

PINE RIDGE MIDDLE

735 Pine Ridge Drive
West Columbia, South Carolina 29172

GRADES 6-8 Middle School

ENROLLMENT 474 Students

PRINCIPAL Gregg L. Morton

803-755-7400

SUPERINTENDENT Barry F. Bolen

803-739-8399

BOARD CHAIR Jerry S. Chitty

803-796-4708

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

7

31

11

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

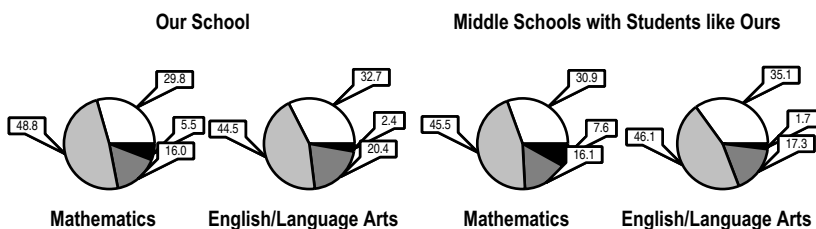
FOR MORE INFORMATION, VISIT WEBSITES AT:




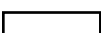
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	33	108	46
Percent satisfied with learning environment	66.7%	54.2%	65.2%
Percent satisfied with social and physical environment	68.8%	60.7%	63.0%
Percent satisfied with home-school relations	54.8%	76.4%	76.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	479	99.6	32.7	44.5	20.4	2.4	22.8	17.6
Gender								
Male	260	100.0	40.7	40.3	18.6	0.5	19.0	17.6
Female	219	99.1	23.6	49.2	22.6	4.6	27.2	17.6
Racial/Ethnic Group								
White	295	99.7	24.6	45.0	27.3	3.1	30.4	17.6
African-American	165	99.4	46.5	43.0	9.9	0.7	10.6	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	16	100.0	41.7	50.0	N/A	8.3	8.3	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	384	99.7	24.3	47.5	25.2	3.0	28.2	17.6
Disabled	95	98.9	68.4	31.6	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	479	99.6	32.7	44.5	20.4	2.4	22.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	479	99.6	32.7	44.5	20.4	2.4	22.8	17.6
Socio-Economic Status								
Subsidized meals	284	99.3	47.6	40.8	10.7	0.9	11.6	17.6
Full-pay meals	195	100.0	13.7	49.2	32.8	4.4	37.2	17.6

Mathematics								
All students	479	100.0	29.8	48.8	16.0	5.5	21.4	15.5
Gender								
Male	260	100.0	34.2	43.7	16.7	5.4	22.1	15.5
Female	219	100.0	24.7	54.5	15.2	5.6	20.7	15.5
Racial/Ethnic Group								
White	295	100.0	22.9	48.5	21.0	7.6	28.6	15.5
African-American	165	100.0	40.3	50.7	6.9	2.1	9.0	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	16	100.0	50.0	33.3	16.7	N/A	16.7	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	384	100.0	24.1	50.6	18.8	6.5	25.3	15.5
Disabled	95	100.0	53.8	41.3	3.8	1.3	5.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	479	100.0	29.8	48.8	16.0	5.5	21.4	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	479	100.0	29.8	48.8	16.0	5.5	21.4	15.5
Socio-Economic Status								
Subsidized meals	284	100.0	40.3	47.5	9.3	3.0	12.3	15.5
Full-pay meals	195	100.0	16.3	50.5	24.5	8.7	33.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	129	N/A	25.6	56.6	17.1	0.8	17.8
	Grade 6	151	N/A	42.7	30.7	23.3	3.3	26.7
	Grade 7	133	N/A	22.7	56.1	20.5	0.8	21.2
	Grade 8	126	N/A	25.4	52.4	19.8	2.4	22.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	155	100.0	39.4	39.4	16.8	4.4	21.2
	Grade 7	166	100.0	29.0	43.4	26.9	0.7	27.6
	Grade 8	158	98.7	29.9	50.7	17.2	2.2	19.4
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	129	N/A	46.5	37.2	9.3	7.0	16.3
	Grade 6	151	N/A	35.8	46.4	10.6	7.3	17.9
	Grade 7	133	N/A	30.3	45.5	14.4	9.8	24.2
	Grade 8	126	N/A	37.3	42.1	11.9	8.7	20.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	155	100.0	29.9	41.6	22.6	5.8	28.5
	Grade 7	166	100.0	35.4	46.9	11.6	6.1	17.7
	Grade 8	158	100.0	23.5	58.1	14.0	4.4	18.4

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 474)				
Students enrolled in high school credit courses (grades 7 & 8)	14.2%	Up from 11.8%	11.7%	14.4%
Retention rate	1.0%	Down from 1.5%	3.0%	2.3%
Attendance rate	95.8%	No change	94.8%	95.2%
Eligible for gifted and talented	12.9%	Down from 16.5%	12.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	18.4%	Up from 16.7%	15.0%	14.1%
Older than usual for grade	3.2%	Down from 3.3%	4.2%	4.9%
Suspended or expelled	1.7%	Down from 1.8%	1.0%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	37.5%	Down from 45.9%	45.2%	47.1%
Continuing contract teachers	56.3%	Down from 70.3%	80.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	74.1%	Down from 82.8%	82.7%	84.3%
Teacher attendance rate	97.3%	Up from 96.1%	94.8%	95.0%
Average teacher salary	\$35,735	Down 1.6%	\$38,918	\$39,924
Prof. development days/teacher	11.5 days	Down from 11.7 days	11.0 days	10.7 days

School				
Principal's years at school	1.0	Up from 0.5	3.0	3.0
Student-teacher ratio	20.3 to 1	Up from 14.4 to 1	20.9 to 1	21.0 to 1
Prime instructional time	92.6%	Up from 91.0%	88.4%	88.9%
Dollars spent per pupil*	\$5,031	Down 1.3%	\$5,737	\$5,854
Percent spent on teacher salaries*	61.6%	Up from 59.9%	62.3%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.7%	Up from 91.3%	96.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Pine Ridge Middle School, we strive to achieve excellence in academics, athletics and the arts. Over 480 students and their parents in grades 6 through 8, along with dedicated staff and faculty, work together to provide this quality education. One example of excellence is being recognized for successfully maintaining our accreditation for thirty years with the Southern Association of Colleges and Schools. This continued success is attributed to the hard work of our faculty, staff, students, parents and community.

In the area of academics, one of our dedicated faculty, Ms Sybil Kennedy, received the honor of district teacher of the year and three teachers were certified by the National Board of Professional Teaching Standards. Pine Ridge Middle School students were also successful in their academic endeavors. Our students received the following individual honors and achievements: district student of the year; Speech Optimist district winner and state finalist; Lieutenant Governor's district winner for writing; eleven Myrdis Walker Scholars; and ten Junior Scholars. Our school also has a strong environmental focus and received the school status as a Champion of the Environment and was named the top middle school for magazine recycling.

All of our student athletes competed and displayed sportsmanship at all times, which is the number one goal of our athletic teams. The Lady Jackets volleyball and track teams enjoyed undefeated seasons and were named district champions. Pine Ridge students also participated in football, cheerleading, and basketball. In addition, summer sports camps were held to help students develop their athletic skills.

The arts are also a vital part of our school curriculum. The Pine Ridge Middle School band received an excellent rating by the South Carolina Band Directors Association. The chorus also set a great example at the district chorus festival and received the honor of performing at the annual Teacher of the Year banquet. The drama club had two outstanding productions with one being written and produced by our own students. In addition, many of our students contributed individual artwork to the district-sponsored art fair.

As we continue to strive for educational excellence, Pine Ridge Middle School will focus on working collaboratively with our teachers, parents, and administration in order to analyze our assessment data for the purpose of improving our practices and implementing various educational programs to ensure that we reach our achievement goals.

Gregg L. Morton, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.